

Metella Road Public School

AIM HIGH



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Term 4 - Week 4

Monday, 27 October 2014

Calendar

What's On

Monday, 27 October	Swim Scheme commences
Tuesday, 28 October	Year 6 Whole Group Photo
Wednesday, 29 October	Kindergarten Orientation - Day 2
Thursday, 30 October	Western Sydney Wanderers Program
Friday, 31 October	PSSA
Tuesday, 4 November	K-6 Assembly
Thursday, 6 November	Kindergarten Orientation - Day 3 Western Sydney Wanderers Program
Friday, 7 November	Swim School ends, PSSA
Tuesday, 11 November	4B & 3L Local History Excursion, Strategic Planning Parent Meeting 3.15pm P&C Meeting @ 7.30pm
Wednesday, 12 November	3D & 4S Local History Excursion
Thursday, 13 November	Western Sydney Wanderers Program
Friday, 14 November	PSSA
Tuesday, 18 November	3M & 4H Local History Excursion
Wednesday, 19 November	Parents Auxiliary Meeting @ 2pm

Principal's Message

*You are capable of more than you know. Choose a goal that seems right for you and strive to be the best, however hard the path. **Aim high.** Behave honourably. Persist. The world needs all you can give.*

E. O Wilson
Biologist

The quote above, which includes our school's motto, is a great example of what Metella Road Public School believes in and what we as educators want for our students. Everyone, especially our students, have more power than they are often aware of. We strongly believe our students have the ability to make a difference to their lives and the lives of others.

Strategic Direction – Vision Statement

Thank you to the many parents who attended the meetings regarding the development of our strategic plan for 2015-2017. From the information gathered we have developed our school's draft vision statement:

Metella Road Public School strives to become a centre of excellence, challenging children of all abilities to attain their highest level of achievement in academic, cultural and sporting pursuits.

If you have thoughts or comments on our draft vision statement I would be happy to hear them. Together we will now develop our school's three strategic directions and develop the plan to ensure over the next three years we accomplish what we set out to achieve in the above vision statement.

Multicultural Day Celebrations

On Tuesday 14 October we celebrated Multicultural Day. What a great event and one that has had nothing but wonderful comments from parents, students and staff. Thank you to Mrs Bridges for organising this wonderful event and to Mrs Gluchowska for helping make it such a success. It was a very proud day for me to see everyone participate to make the day run so smoothly. The students and parents had a great day. A day like this takes a great deal of organisation and many hours of preparation, design, refinement and countless hours of discussion. A community came together with a common purpose, along the way we looked out for each other, helped and then asked "What else can I do?" A truly wonderful day and a truly wonderful group effort by all.



Education &
Communities



■ **Ashalia Suharno, 7:** "We get to try foods and you get to dress up in your cultural uniform and to meet lots of people that come from different countries and their parents. It's lots of fun because you get to perform and try new foods. I'm performing on an angklung, which is a traditional Indonesian instrument made out of bamboo."



■ **Apostolos Zourlaas, 6:** "To respect people's religion and to not say 'I don't like that culture, I wish we didn't have that culture (is important)'. My culture is Greek, I liked the hot dog with sausage and sauce."

■ **Mariah Burnicle, 10:** "Learning about friends' different cultures in different classes and dressing up and seeing performers is fun. I'm wearing my Hawaiian dress. The curry puffs were my favourite food today. On the outside it's pastry and on the inside it has veges and it's really nice."

■ **Angelin Prabaharan, 9:** "You have to respect other people's culture because it's important to them. School is really good because you get to make lots of different multicultural friends. My favourite food is murukku. It's kind of like a snack. It's really crunchy, made with maida, some spices and herbs."

School's diversity celebrated with food and fun

By Jade Wittmann

PARENTS of Metella Road Public School pupils supported their multicultural day celebration with food and activities that embraced the school diversity. Event co-ordinator Nerina Bridges said about 43 languages are spoken within the school community, with many pupils with Sri Lankan, Indonesian, Tamil and Indian backgrounds. "When you have such a diversity of students it's so important to embrace the different nationalities

and cultures and to really bring the community into the school," she said.

"The parents have been so excited and couldn't wait to perform and dance and sing. A lot of parents were able to provide food or said they would be willing to co-ordinate a classroom activity."

For two hours parents hosted 20-minute rotations where they taught colours, numbers, words, animals, or dance to pupils in their native language, after pupils sampled home-cooked foods.

They included Greek spinach and fetta pastries, Indonesian sticky rice with chicken, lemongrass and coconut cream, Korean sushi, Indian pakoras, Samoan chicken with oranges, lime and passion-fruit pulp, Chilean hot dogs, Lebanese biscuits and Polish meat dumplings.

Principal Peter D'Emilio said parent participation was excellent.

"Our plan was to do a very small multicultural day and what it has turned into has been far better than we ever thought it was going to be."


■ View the photo gallery: panamattasun.com.au

Facebook and the Blacktown Learning Community

Communication is the key to a successful relationship between our school and our community. Alongside this newsletter, our school website is an abundant supply of information about our school and what is going on.

For up to the minute notifications our smartphone app is a great tool. For both Apple and Android phones you can always get a reminder of what is happening. After downloading the app type in: **Username: community** and **Password: metellard**.

Continuing in our endeavour to ensure we have the best communication between our community and our school our already successful Facebook account is now connected to the **Blacktown Learning Community's** Facebook page. Many activities and events our school participate in are run through the Blacktown Learning Community. If you are a Facebook

user,  the page and keep up-to-date with what is going on. www.facebook.com/blacktownlearningcommunity

Chess Comp

Congratulations to James M, Nishpaksh T and Jay S for representing MRPS at the Macquarie University Schools Chess Challenge on Sunday. With over 500 players competing our students did a remarkable job, with all students winning their 5th Round!!



"IT'S NOT FAIR"

"It's not fair!" Can't you just hear the tone of voice?

The adult response is usually to employ logic. "Oh yes, it is fair because you went first last time, and now it's Jack's turn."



The usual next step is the adult telling the child that life isn't fair. The problem

with this response is that the child is unhappy and can't get beyond that feeling. Telling a child that life isn't fair has no meaning for children who don't have much life experience under their belt.

It is often adults who sow the seeds for the child's expectation for fairness. In families with more than one child, parents bend over backwards to make sure that all the children get the same. **The children come to understand that fair means equal.** And that's just not the truth.

Dad takes Amanda to buy new shoes, and he gets them for little Samantha too. The mistake is cultivating the idea that whatever one gets or gets to do, the other will as well. Dad wants to avoid the inevitable "That's not fair!" from the one who doesn't get, so he pre-emptively buys shoes for both.

Fair does not mean equal. Fair means doing what each child needs at the time. The response to Samantha should be, "When your feet get too big for your shoes, you will get new shoes too". Understanding the meaning of fair usually tests the child's ability to delay gratification. The ability to wait, to tolerate disappointment and to delay gratification builds over time and only with practice.

Digging underneath the quest for fairness can uncover the child's real feeling which is usually, "I don't like this". *It's not fair*, simply stated, is a form of protest.

If you address the child's feeling directly, and avoid the 'fair' reference - "You really don't like it when Jack goes first" - and accompany this with a quick hug, the child will feel safe to express their real feelings.

Tips for dealing with "It's not fair"

1. Eliminate 'that's not fair' from your own daily usage. Adults say this more than they realise.
2. Stop trying to treat your children equally. If one child needs new shoes, buy shoes only for that child. Trying to be equal only fuels the child's belief that life is supposed to be 'fair', in other words, what one child gets, the other should also get.
3. Tolerate the protest. Say, "I know you are really upset. You really wanted to get some new shoes too".
4. Gently practise delaying gratification. Allow children to wait rather than having their needs and wants met immediately.
5. Allow your child to be disappointed. Learning to tolerate disappointment is one of the most important childhood lessons and is crucial to independent

adulthood. Acknowledge their feelings but resist caving in.

Acknowledgement: Betsy Brown Braun

NAPLAN

The table below shows how fantastic our results for the National Assessment Program - Literacy and Numeracy for 2014 are. The percentage of students at proficiency is at or above the state in most areas in both Year 3 and Year 5. A more detailed explanation of our results will be given at the next P&C meeting.

School Summary - Metella Road Public School

Standards table

	% below NMS	% at or below NMS	% at proficiency			
Years	3 School	3 State	5 School	5 State	7 School	7 State
Reading	52%	49%	35%	35%	33%	31%
Writing	69%	48%	17%	18%	23%	19%
Spelling	74%	81%	63%	43%	34%	38%
Grammar & Punctuation	58%	55%	55%	45%	36%	34%
Numeracy	41%	43%	45%	28%	36%	31%

The % at proficiency tab shows achievement for the top 2 bands reported for NAPLAN testing. For example in Year 3 it is Bands 5 and 6.

Mr P. D'Ermilio
Principal

Deputy Principal's Report

Sports and Performance Group Photos

Over 40 photographs have been on display for the last few weeks in our front office foyer. The display includes photos of all of our sporting teams, various performance groups and other extra-curricular groups within the school. The opportunity to place an order for these photos closes this Thursday 30 October. Please see Mrs Martin in the front office to place an order. A separate note about ordering was sent home earlier this term.

Selective High School Applications

The process for applying for a 2016 Selective High School place is now completed online. Families of students who are currently in Year 5 who are considering an application need to apply before Monday 17 November. I have information forms to hand out to interested students. An expression of interest note was sent home earlier this term so please reply as soon as possible if you are seeking information on the application process.

K-2 M-League Grand-Finals

The K-2 M-League Football Grand Finals were held last Friday. Congratulations to all students involved for a great season where all teams showed outstanding sportsmanship and improved knowledge of the rules and plenty of skill development. Most of all, the 200 students involved had a wonderful time and lots of FUN along the way. A BIG thank you goes to the marvellous



mentors from Year 5 who acted as coaches in the three K-2 Competitions. Congratulations to James W, Will J, Matthew H, Kye M and Rhys W for your exceptional leadership!

All students involved in Grand Final teams will be presented with certificates at the next K-6 Assembly to be held on Tuesday 4 November at 2.10pm.

Mr S. Staveley
Deputy Principal

Kindergarten News

This term we are continuing to prepare and support children and their families in making a positive and successful transition to school through our Kindergarten Orientation process. This process aims to create an awareness about the importance of a successful start to school and to make families aware of their role in enabling a smooth transition to school.

On Wednesday 15 October we held a Kindergarten Parents Information evening. Parents received information about a range of topics including Best Start Kindergarten Assessment, our School Expectations, school uniform, requirements for the Kindergarten program, Learning and Support at Metella Road Public School, the use of ICT at our school and how technology is integrated into class programs. The evening was successful and the parents had an increased understanding of what they need to do to prepare their child for school.

Last week we had the first of our Kindergarten Orientation days. The children visited a Kindergarten classroom and engaged in a range of activities. It provided an opportunity for the children to develop a positive relationship with the teachers and other children and enabled teachers to observe the children in a classroom setting. The children were very settled and seemed to enjoy the experience.

We are looking forward to continuing our Kindergarten Orientation process this week and next week.

Mrs S. Larobina
Early Stage 1 Supervisor

Stage 1 News

Term 4 has begun with a flurry of action and excitement! Our Year One and Year Two students have been motivated learners, absorbing new information and demonstrating their understanding of key concepts. In particular, students have been learning about fractions in Mathematics; learning how to share objects evenly. They have learnt about chance and the possibility of certain events occurring. We have been creating lots of picture graphs and analysing them, learning how to decode data. In English, we have been continuing to read on a daily basis, learning to extrapolate key information and applying our new knowledge to different texts. In Writing, students have been learning about many types of texts, and in particular, informative texts. They will be writing information reports on an abundance of topics. In HSIE, students have been learning about different communities that they are a part of and the different groups that they belong to. In Science, we have been planning a party!! Students have been learning about how to plan a party, the products required for a party

and have been designing invitations, games and party bags. What an exciting term we will have!

Ms J. Minenko and Mrs L. Bartlett
Stage 1 Supervisors

Stage 2 News

Term 4 has commenced at a cracking pace – with Multicultural Day, the Stage 2 Enrichment Program at Longneck Lagoon Environmental Education Centre and the Halloween disco.

Firstly, a huge thank you to Mrs Bridges for her outstanding organisation of Multicultural Day. The Stage 2 students thoroughly enjoyed tasting food from different cultures and participating in the classroom rotations.

Also a big thank you to Miss Diamond who accompanied four students to Longneck Lagoon Environmental Education Centre. During the day, the students discovered the importance of scientific methodology, collected and identified aquatic animals and used microscopes and water testing kits to develop strategies to protect the freshwater ecosystem.

Finally, the Halloween disco was a resounding success and Mrs Saad and the Stage 3 teachers did an awesome job organising this event.

We still have a long way to go before the end of the school year, so I would like to remind all students to remain Motivated, Respectful, Proud and Safe as we head into the rest of Term 4.

Longneck Lagoon
Environmental Education Centre



Stage 2 Local History Excursion

Stage 2 parents please take note of the following days your child's class will be attending the excursion. The dates below are the correct dates:

Who	When
4B and 3L	Tuesday, 11 November (Week 6)
3D and 4S	Wednesday, 12 November (Week 6)
3M and 4H	Tuesday, 18 November (Week 7)

Mrs N. Parker
Stage 2 Supervisor

Stage 3 News

Welcome to the final term of a very busy year for Stage 3. Stage 3 students had a very exciting end to Term 3 with the Year 6 Mini-Fete and the Stage 3 Camp to Canberra. These were both highly successful events, which everyone thoroughly enjoyed. Stage 3 students have written reports about both of these events which are featured in this newsletter.

Year 5 students have received information regarding Selective High School applications as well as Student Leadership applications for 2015 leadership positions. The leadership applications are due on Friday 31 October, after which they will be discussed by the school leadership team and students who are successful will be informed by the end of Week 5. They will then be required to prepare speeches to be presented in Week 7.

Year 6 students conducted their final fundraiser with the Halloween Disco in Week 2. This was a very successful event which was enjoyed by everyone who attended. Year 6 students are very grateful to the staff who assisted with the supervision of this event. They are also involved in high school orientation days which will occur this term, and the end of year Graduation Assembly and Farewell in the final weeks of the term. More information about these events will be sent out to students and parents soon.

Term 4 is set to be another busy term for Stage 3 with lots of events occurring. The Stage 3 teachers are looking forward to the exciting events coming up!

Mrs A. Saad and Ms E. McKenzie
Stage 3 Supervisors

Junior Choir

The Junior Choir has been busy learning new songs for our end of year performances so please stay tuned for more information about these performances. We continue to meet every Wednesday at lunch time in 1M and all children from Kindergarten to Year 2 are welcome to attend. Keep up the awesome work Junior Choir!

Miss M. Cheetham
Coordinator

ICAS Results – English and Mathematics Competitions

Congratulations to the students who participated in the ICAS English and Mathematics competitions. For the English competition, 30 students received a Credit, and 10 students received a Distinction certificate. In the Mathematics competition, 17 students received a Merit, 42 students received a Credit, 18 students received a Distinction and 2 students received a High Distinction certificate.

Ms S. Curran
Coordinator

PSSA News

We have been very lucky so far this term. No Washouts! Teams are demonstrating excellent sportsmanship and representing Metella Road with pride. We have had some wins and some losses. Keep up the great work!

Mrs M. Holburn
Coordinator

SRC Update

We have had a very quiet year this year, as we are mindful of all the extras our school does.

Our Annual Talent Quest is underway. We are taking names at lunchtime under the 3-6 COLA. It costs \$1 for one person or \$2 for 2 or more people to enter. This money assists with the Grand Final prizes.

We have a Mufti Day in the pipeline. Keep your eyes out for a note coming home soon!

Mrs M. Holburn
Coordinator

Father's Day Stall

The staff and students of Metella Road Public School would like to extend a big "thank you" to the Parents Auxiliary for organising the recent Father's Day Stall. Thank you for volunteering your time and effort to put together such a wonderful event for the students of our school.

Special thanks goes to Mrs Alison Steele who coordinated the running of the stall.

The students very much enjoyed their shopping experience! Thank you!

Mrs A. Fekkes
Coordinator

Can Count

Our thanks to Georgia S (3M), Luke F (6B), Sophie F (5C), Liesel S (3M), Jessica G (4S), Edward G (1H), Aiden D (3L), Regan S (5M), Kiera S (2A), Darien D (KL), Harrison G (1B), Kye F (1-2C), Bailey W (1-2C) and Ryan W (4S) for collecting aluminium cans. Also thanks to other people who have donated cans who no longer have children at our school. The money we receive from the recycling helps us to provide classroom resources for your children. Aluminium cans which are bagged, labelled with your child's name, class and the number of cans can be left outside my workshop in "D" Block on Friday mornings ONLY. Large amounts of aluminium cans can be picked up by arrangement.



Mr M. Nash
General Assistant

P&C and the Parents Auxiliary

The Parents & Citizens and the Parents Auxiliary's Annual General Meetings were held last month. The outgoing Committee and members are to be congratulated for their outstanding performance over the course of 2013/2014, organising a multitude of events and raising significant funds for our school. Our dedicated P&C and Parents Auxiliary are in need of additional support, some of the members are in their 4th and 5th year of service and will soon be moving on. We would love to see fresh faces and an injection of new ideas from our school community. The P&C and Parents Auxiliary meetings are your opportunity to put up your hand to help and forward your ideas. It is the best way to support your children's education and make a real difference to the life of the school community.

Planning for 2015

We are tossing around some ideas for fundraising for 2015 eg: Movie Night, Fun Run. If anyone has any fundraising ideas we would love to hear about them.

P&C Committee and the Parents Auxiliary

Parents Auxiliary

A huge THANK YOU goes out to all those wonderful people who put aside time to help out at the Father's Day Stall last month and also at the Kindergarten Information night. Your efforts are greatly appreciated!

The Good Guys

If you shop at Karl Holdsworth – THE GOOD GUYS, Prospect, mention at the PAY POINT that you want your SKOOL IS KOOL dollars to be allocated to the Metella Road Public School P&C Association. This is a great way for the P&C to get prizes and giveaways. We supported the chocolate wheel and raffle at the Spring Fete last year from this great sponsorship system. The Good Guys, Shop 17 HOMEBASE Shopping Centre, 19 Stoddart Road, Prospect.

Next Meeting

Our next meeting will be held on Wednesday 19 November at 2.00pm in the staffroom. All parents welcome.

Mrs A. Steele
Convenor

Stage 3 Report

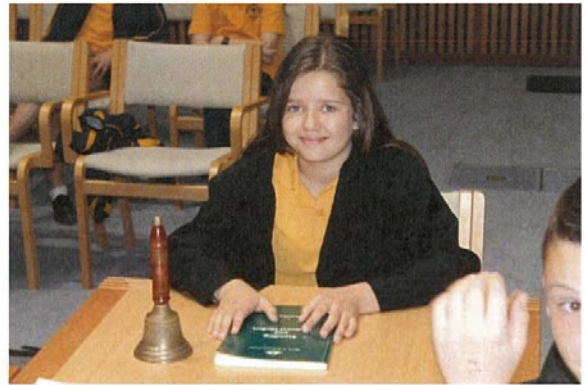
Stage 3 Camp

The War Memorial

At the War Memorial we walked around a bit and saw lots of really interesting things, like notes that soldiers had written, objects that they had used and clothes that they had worn. After that we went to the discovery centre where we could do things like crawl through trenches and have a look at what soldier's houses were like. Then we went outside to see a wall full of names of people who served in World War 1 and 2 with lots of red poppies.

The Parliament House

At Parliament House a guide took us on a tour of the House of Representatives and the Senate. We learnt about what politicians do in each area and of course everyone asked lots of questions. Another guide took us to a room where we role-played Question Time. There were two sides, one was the government and the other was the opposition. The opposition had to ask the government really hard questions that they had to answer. It was really fun. - Rhian 5C



For most students, this was their first encounter with actual snow, so this was very exciting. The ski lift was closed because it was way too windy outside, so we all had to take the ski tube which was a special train that worked underground to transport people to and from the snow. We spent around 2 hours at the snow. We had lots of snowball fights and many people made snow angels and just to tell you how cold it was..... let me just say that there was a blizzard happening while we were there! The snow was super fun!!



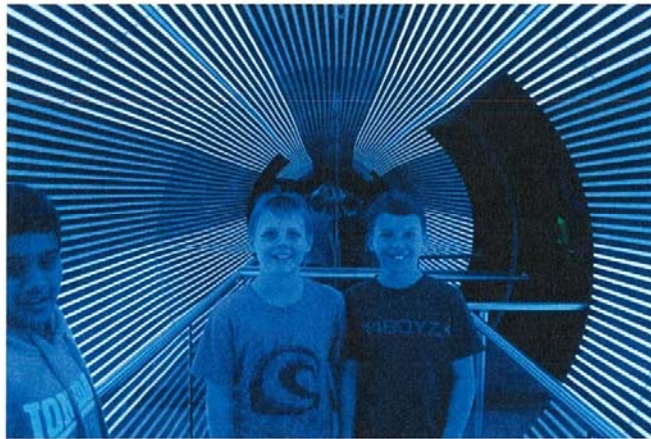
National Electoral Education Centre:

At the Electoral office, we learnt about how to vote and Australia's democratic history. We did some activities about Australia's democracy on touch screen computers and role-played the voting system - Jashandeep 5C

Questacon

Questacon was absolutely AMAZING. When I entered I thought 'WOW, it's so cool'. There were so many things to look at and to take photos of.

I saw a group of boys crowding around an air hockey and this boy was playing against a robotic arm! I've never knew that anyone has invented a robot that can play by itself! After that I went on the slippery dip called the 'Free Fall'. It looked like a normal slide below, but when I held onto the top it looked like I was holding on to a branch hanging off a cliff! It was scary, but the scariest part was when I let go of the bar and slid down.



We also had a disco at camp. There were colourful lights all around us just like a disco room. Our DJ played cool music and we cheered for students who were breakdancing, even Mrs Parker!!! It was very fun and tiring – Madisen 5C

Mini Fete Report

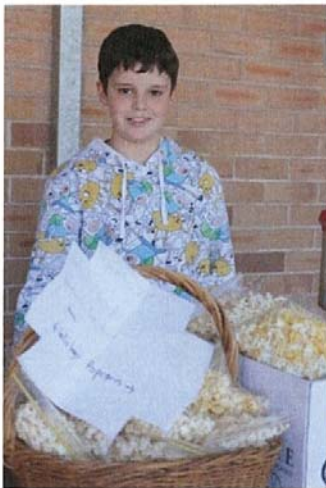
Metella Road Public School holds a major fundraiser, known as Mini Fete, every year. The Mini Fete is an event where Year 6 students set up stalls for students in Kindergarten to Year 5 as well as parents, grandparents and caregivers. This year's Mini Fete was held on 17th of September and was great fun for all students.

The first step in making the Mini Fete successful was to fill out a proposal on which stall we preferred. After filling out the proposals, we were each assigned to a stall. After several meetings, we were all prepared with our products and we were ready for the big day.

When the big day arrived, we brought down our products to set up for the stall. We brought down tables and chairs and set everything up. Then we were ready (and already tired)!

As soon as recess ended, students raced down to get to the stalls first. In about two minutes, our stalls were already filled with students. We were as busy as bees and more students came rolling in. As busy as we were, we were still having the time of our lives. Each stall had teachers that helped take the load off our backs.

Everyone enjoyed the Mini Fete as there was a huge variety of stalls that were scattered all over the school. They included the Haunted House, Sponge Throwing and the Party Room. Not to mention there was also the Dark Survivor, Snow Cones and Spiders, Spaghetti Dip, Fairy Floss and the Obstacle Course. There were so many stalls that we're sure we've forgotten one (or two).



After an hour and a half, we finally got to rest. But not for long. We still had to pack away all the equipment and all the products, as well as lifting and carrying all the chairs and tables back upstairs. We were tired inside and out but we all had smiles plastered all over our faces.

This year's Mini Fete was the best (well for us anyway)! Everything ran smoothly, there were hardly any issues and we managed to clean up our messy school (thank goodness it didn't take too long, our arms were aching!).

The Mini Fete taught us that running a stall requires a lot of hard work, determination and preparation. It also builds up our teamwork (as well as our muscles.)

Overall, this year's Mini Fete was extremely enjoyable for both Year 6 and everyone else who attended. Good luck to Year 5 for next year and we hope your Mini Fete will just be as great as ours (or even better)!

Jay and Darlene 5/6Y

Metella Road Public School presents...

Multicultural Day 2014



Multicultural Day was held on October 14, 2014. It was a day for all to celebrate and embrace the wonderful diversity of students at our school. Students had an opportunity to taste test a range of cultural food items, which were absolutely delicious!



Students then took part in rotation activities where they were exposed to teaching and learning experiences from a range of nationalities.

Finally, we were all entertained by a showcase of singing, dancing and musical performances, presented by parents and students of our school.





Thank you to our wonderful teachers, family, friends and members of our school community for all your contributions. Multicultural Day could not have been as successful as it was without your support and involvement. A fantastic day was had by all!

Numeracy Committee 2014

Tips and Strategies for Students and Parents No.6:

Visual Literacy in Mathematics

Visual literacy is the ability to interpret and make meaning from information presented in the form of an image. Visual literacy is based on the idea that pictures can be 'read' and that meaning can be communicated through a process of reading.

In Mathematics, this refers to being able to read, interpret and explain graphs, tables, maps and shapes.

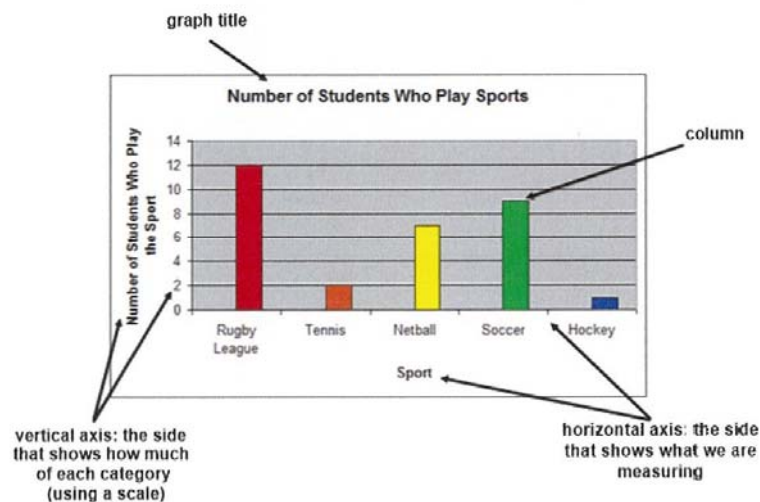
What is a graph?

A graph is a way of visually showing a collection of information.

Features of Graphs

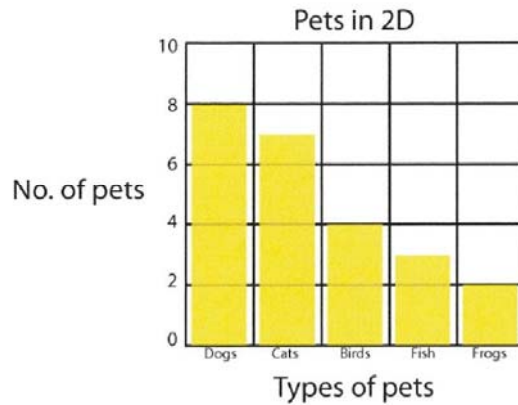
All graphs have specific features that enable us to read and understand them. Some common features include:

- ❑ The **title**. Like every book, a graph needs a title to explain what information is being represented in a graph.
- ❑ The **axes** are the horizontal and vertical lines of a graph. They usually represent the categories of the collection of information and the amount / number of each. Each axis must have a **label** to tell the types of data being displayed.
- ❑ A **key**. In some graphs, a sector or image is used to represent the number in a collection of information. A key explains what each sector or image represents.
- ❑ A **scale**. A scale shows the unit of measurement on the axis that represents the amount for each category in a collection of information.



Types of Graphs

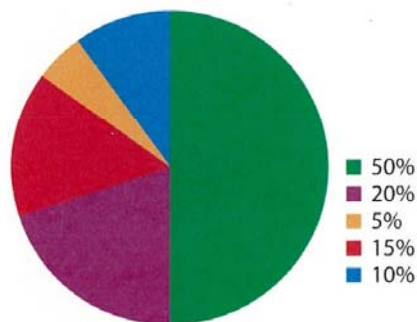
Column / Bar Graphs



Column graphs (vertical) and bar graphs (horizontal) organise information in columns of height or length to show 'how many' there are of a particular category.

The vertical axis of this graph shows the number of pets, whilst the horizontal axis shows the types of pets.

Pie / Sector Graphs



A pie graph is a circular chart divided into sectors. Each sector shows the relative size of each value.

Pie graphs always equal to one whole (e.g. 100%, 4/4 or 1.00), regardless of the unit of measurement.

The key in this graph shows that the green sector represents the largest proportion, using percentages.

Picture Graphs



A picture graph uses pictures or symbols to show the value of the data.

Picture graphs usually have a key to show the value of each image.

Reading Tables

A table is a way of presenting information in rows and columns for easy interpretation. To find information in a table, you must read along the rows and down the columns.

Tourists to Australia (2006)		
Country of origin of visitors	Number of visitors	Average length of stay (nights)
Italy	51 737	42
China	308 452	48
United States of America	456 084	24
United Kingdom	734 244	34
Canada	109 843	42
New Zealand	1 075 797	14

Source: adapted from visitor profile statistics available for each country listed in the Markets section of the Tourism Australia website.

Maps and Position

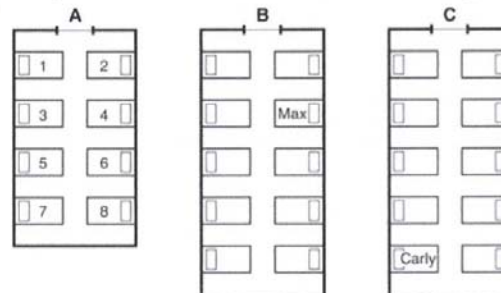
Maps require the reader to interpret scales and keys like in graphs, as well as other visual images.

Position requires the reader to interpret the direction and use terms or coordinates to describe the location of places or objects.

It is important that students are able to interpret what a map is representing and how the position is determined.

In the example, coordinates are used to represent the position of Max's and Carly's camp beds.

5 This plan shows the beds in three rooms at a camp.



Max sleeps in bed B4.

Which bed does Carly sleep in?

B7

B9

C7

C9

☐
☐
☐
☐

PHYSIE STARS



Congratulations to some of our students – Lily, Keira, Amelia, Kate and Adreana. These students attend class every Monday night at Club 2000 Physie and Dance at Seven Hills. They have fun getting together with their friends and learning Physie. They have competed in competitions throughout the year including a team competition. All the girls have placed and won medals throughout the competitions.

Lily, Adreana and Keira all made it to the finals and will now compete at the National Championships which will be held on 9 November at the Concourse, Chatswood. We would like to wish all the girls good luck at the Nationals.

If anyone is interested in trying Physie, just look at the website:
club2000physieanddance.com.au

Community Noticeboard

Metella Road Public School, as a service to parents, will advertise community events that may be of interest.

Metella Road Public School does not necessarily endorse or sponsor the events and accepts no responsibility for the management or organisation of these events.

Children's Art Classes



Fun and Creative classes for Children

Weekly and school holiday workshops

Wednesday and Thursday 4.30-6pm

Friday 4-5.30pm

Saturday 10-11.30pm

Book now for a free trial lesson

All enquiries contact Linda

96881890



THE UNIVERSITY OF
WESTERN AUSTRALIA
Achieve International Excellence

Remember when you believed in anything and everything?

Researchers from the University of Western Australia are investigating children's tendencies to being tricked, fooled and misled by their peers. We are looking to see how this develops in children, and when children outgrow this.

We are looking for parents of **Kindergarten – Year 6 children** across Australia to complete an online survey (15 – 20 minutes). Participants will go into a draw to win one of 10 \$50 gift certificates to Coles/Myers. To participate go to:

<http://tinyurl.com/childsvq5>

Or for more information please contact Rebecca Seward at (08) 6488 4652 or rebecca.seward@research.uwa.edu.au



GIRRAWEE HIGH SCHOOL

Invitation To Open Night 2014

To Year 5 Students And Their Parents

Girraween High School is an academically selective high school which offers a curriculum for students who aspire to achieve exceptional HSC results.

The school has experienced and dedicated staff, providing students with safe, engaging classes and well-equipped facilities.

You are invited to attend an Open Night which will be held at the school.

The school band will perform from 5:30pm and you are welcome to enjoy this performance.

The Open Night will feature classroom tours, displays, presentations and the chance to meet students and teachers.

Refreshments will be provided.

Date: Tuesday, 4th November 2014
Time: 6pm to 8pm
Venue: Girraween High School
 110 Gilba Road
 GIRRAWEE NSW 2145
Tel: 9636 7293 or 9636 7303
Fax: 9896 3274
Web: www.girraween-h.schools.nsw.edu.au



F1 in Schools Challenge State Champions: Team Solar Eclipse

HSC 2013 Achievements:

- 50 students received an ATAR of 95 or higher.
- 10 students received the Premier's Award for All Round Excellence.
- 222 mentions on the Distinguished Achievers List (Band 6 Results).
- 1 student was placed 6th in the state for History Extension.
- 100% of students achieved the top two bands in English Extension 1 and 2, Accelerated Chemistry, Senior Science, Modern History, Extension History, Legal Studies, French Continuers and Extension, Music 1 and 2, and Drama.
- Over 96% of students achieved results in the top two bands in the Mathematics Extension 1 and Ancient History courses.
- In Mathematics Extension 2, 90% of students finished in the top 2 bands.

ORAL HEALTH SERVICES FOR CHILDREN UNDER 18 YEARS



Health
Western Sydney
Local Health District

**IT'S
FREE!**



**CALL
TODAY**

Dental treatment for
children under 18 years
of age is free at NSW Public
Dental Health Clinics.



Clinic Locations:

BLACKTOWN | MT DRUITT | WESTMEAD

PHONE (02)9845 6766 or 1300 739 946



**RIVERSTONE
COMMUNITY MARKETS**
RIVERSTONE/SCHOFIELDS
HALL

Time 9am-2pm
MARKET ST, RIVERSTONE

1st Market Sat 11th Oct

2nd Market Sat 1st Nov

3rd Market Sat 20th Dec

**QUALITY STALLS FIND
EVERYTHING FROM
ARTS, CRAFTS, FASHION, HAND
MADE TO HOME MADE & MORE**

**CREATED TO SUPPORT
THE LOCAL COMMUNITY
TO KEEP THE MARKET ALIVE
WE NEED YOUR SUPPORT!**

FOR FURTHER INFORMATION

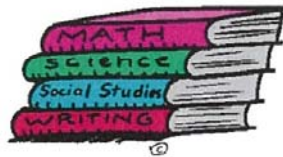
Deb 0409 314 879

Connie 0438 275 759

Free HOMEWORK HELP

WHAAAAT?

- Access to computers, internet and stationary
- One on One and group homework support from a Friendly Youth Worker
- Snacks provided



For more information
or to book in please
call Sherie or Danya on
96881084

WHERE?

**Mondays 3:15pm -
4:30pm**

*Karabi Neighbour-
hood Cottage*

**29 Aleta Way,
Seven Hills,
2147**

WHOOOOO?

All school children from K-12 who
would like a quiet supportive envi-
ronment to study or complete
homework

COME ALONG THIS MONDAY!!!



Karabi

Community & Development Services Inc